**Transition Policy**

We aim to work closely with parents/carers to make sure your child’s transition from home to the setting is a smooth as possible and when that big day comes for your child to start school, we will do our best to make sure your children are fully prepared.

**Transition from home to our setting:**

We offer settling in sessions (please see settling in policy), this enables children to become familiar with our setting and the people who are here.We provide a key person system giving your child the opportunity to form a close relationship with this person. Your child’s key worker can offer comfort when you are not there and be the main point of contact for your family.We will use ‘all about me’ forms to seek information regarding your child’s likes and dislikes, sleep routines, comforters and any other information which will help settle your child in.

We will also provide special arrangements for children who speak English as an additional language or for children who have special educational needs and/or disabilities (See Inclusion /SEND Policy).

**Transition between our setting and other Nurseries/ Preschools/ Childminders your child may attend:**

If your child will be attending another setting for part of the week then with your permission we will contact them. This way we can work together sharing information such as planning sheets and development stage. Both settings can work in partnership, which in turn will benefit your child’s learning (See sharing Information Policy).

**Transition from our setting to school:**

As that big day starts to approach, we will have lots of talks with the children about their transition to primary school. We will have fun days dressing up in school uniforms and playing pretend classrooms. We will invite your child’s new teachers in to come and meet your child in our setting. (please see partnership with others policy). Kirklees transition forms are completed with your child’s development stage and are sent to your child’s new school. We also send our own personal transition booklets, which the children help to make themselves telling their new teacher all about the things they like to do. Parents are also given these booklets so they can contribute.