**Partnership with others**

It is important to work in partnership with other bodies to provide continuity of care for the children and to ensure all children have the opportunity to reach their full potential with their needs being met.

Some children may attend more than one setting, in this case it is important that we work closely together and share information about the child and their development with both key workers to ensure the child’s needs are correctly met. Please let nursery know if your child will be attending another childcare setting so we can share your child’s planning sheets and development stage.

When children move up to school it is important that we provide the teachers with information about the child’s development so the school can continue to work at the right level for the child. This is done by sending Kirklees Transition Forms to your child’s new school and gives your child’s new teacher current information regarding their development stage and interests. We also send the school our own personal transition booklet which the children help to make themselves. Your child’s teacher will be invited to come and meet your child in our setting and together they can look through the child’s tapestry account and transition booklets. Your child’s new teacher will be able to see their learning journey over the time spent here as well as their interests and abilities. Please be aware, although all invited, not all schools are available to visit.

We also may work in partnership with other professionals such as Speech Therapists, Occupational Therapists, Health Visitors, Child Services etc. If we see signs that your child is not developing as expected or needs more support in one area, then with your permission we will contact the relevant professionals to help your child. For example, if your child is struggling with a stutter and unable to pronounce certain sounds then they may benefit from seeing a speech therapist. Just as, if your child is unable to walk correctly on their feet, then they may benefit from seeing a Physical Therapist. If your family is involved with Children’s Services then we will work in partnership with them so we can all help to support your family.

If your child is already diagnosed with a Special Educational Need /Disability (SEND) then with your permission we will work alongside and gain advice from professionals such as the local SENCO and Occupational Therapists to see how we can best support your child.

Please see Inclusion / Special Educational Needs and/or Disabilities (SEND) Policy for further information regarding partnership with others.

If you have any questions regarding this policy please feel free to ask.